

PERIOD 9:

THEME 1: FREE TIME

EXERCISES

Listening

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For question (1-5) put a tick (✓) under the right answer.

Example:

What does Emily like doing in her free time?



1. What else does Emily enjoy doing?



2. What does Emily want to try?



3. What time does Mark have to wake up for school?



4. How does Mark get to school?



5. What chores does Mark have to do?



Reading

Complete the conversation. What does Mia say to Matt?
For questions 1 – 5, mark the correct letter A – H.

Example:

Matt: Hey Mia, let's do something this weekend!
Mia: 0 **D. Sure, what do you want to do ?**

Answer:

0	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input checked="" type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F	<input type="checkbox"/> G	<input type="checkbox"/> H
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Matt: Yeah, why don't we go to the carnival?
Mia: 1 **A. Ok, that sounds good. When is it ?**
Matt: It's on Saturday.
Mia: 2 **H. What time does it start ?**
Matt: Well, it starts at 2 p.m. and finishes at 6 p.m.
Mia: 3 **F. Oh, sorry, I can't because my class doesn't finish until 5:30 p.m.**
Matt: OK. Let's find something else to do.
What about going to the art exhibition on Sunday?
Mia: 4 **C. What time does it open ?**
Matt: It opens at 11 a.m. and closes at 6 p.m.
Mia: 5 **E. Great! I'm free then. Let's go!**

1	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F	<input type="checkbox"/> G	<input type="checkbox"/> H
2	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F	<input type="checkbox"/> G	<input checked="" type="checkbox"/> H
3	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input checked="" type="checkbox"/> F	<input type="checkbox"/> G	<input type="checkbox"/> H
4	<input type="checkbox"/> A	<input type="checkbox"/> B	<input checked="" type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F	<input type="checkbox"/> G	<input type="checkbox"/> H
5	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input checked="" type="checkbox"/> E	<input type="checkbox"/> F	<input type="checkbox"/> G	<input type="checkbox"/> H

- A OK, that sounds good. When is it?
- B I hate dance shows.
- C What time does it open?
- D Sure, what do you want to do?
- E Great! I'm free then. Let's go!
- F Oh, sorry, I can't because my class doesn't finish until 5:30 p.m.
- G I like playing hockey.
- H What time does it start?



WRITING MODELS

Basic email model

The diagram shows an email composition window with the following components and labels:

- To...** - The email address you are sending to (points to `Tiffanyt@hotmail.com`)
- Subject** - Says what you are writing about (points to `Museum meet up`)
- Greeting** - Greets the person you are writing to (and thanks them if they wrote you before) (points to `Hi Tiffany,`)
- Purpose** - Says why you are writing (points to the first paragraph of the body text)
- Body** - Gives more information (points to the second paragraph of the body text)
- Closing** - Says what you want the reader to do and why you want them to write back. (points to `Can't wait to see you!`)
- Signature** - Finishes the letter and says your name (points to `Your friend, Maria`)

The email body text is as follows:

Hi Tiffany,

I'm so excited about seeing the new art exhibition! Let me give you directions from the bus station to the art museum.

Go out of the bus station and turn right on Baker Street. Then go around the traffic circle. After that, go over the bridge near the shopping mall. The art museum is on the left.

Can't wait to see you!

Your friend,
Maria

At the bottom right of the email window, there are two arrows: a blue arrow pointing left and a green arrow pointing left.



WORK BOOK- P.10

Part 1

Read the descriptions of some activities. What is the word for each one? The first letter is already there. There is one space for each other letter in the word. Write the words.

Example:

0. an event where people show paintings, drawings, or sculptures to the public

Answer:

a r t e x h i b i t i o n

1. the sport of running slowly

j ogging _ _

2. a series of activities a person does each day

d aily routine _ _ _ _

3. small tasks that people have to do every day

c hores _ _ _

4. give food to a person or an animal

f eed _ _

5. a TV program in which people answer questions to win prizes

q uiz show _ _ _

Part 2

Complete the five conversations. Mark A, B, or C.

Example:



0. Is there anything you enjoy doing?

A. I don't like playing ice hockey.

B. I enjoy playing soccer after school.

C. I want to learn Japanese.



1. What time does the quiz show start?

A. It's on Monday.

B. It starts at 6 p.m.

C. It doesn't finish until 7 p.m.

2. When's the dance show?

A. It's on Saturday.

B. I'm sorry, I can't.

C. It finishes at 8 p.m.

3. What do you like doing in your free time?

A. I don't like going rock climbing.

B. My sister enjoys playing badminton, too.

C. I like playing badminton.

4. How do you get to school?

A. It takes 30 minutes.

B. I walk to school.

C. I go to school at 7 a.m.

5. What chores do you have to do?

A. I have to go to school by bus.

B. I have to wake up at 5 a.m.

C. I have to wash the dishes after dinner.

Part 3

Read the sentences about leisure activities and daily routines. Choose the (A, B, or C) for each space. Mark A, B, or C.

0. Tom enjoys scuba diving after school.

- A. go
- B. to go
- C. going

1. Fred wants how to play ice hockey.

- A. learn
- B. to learn
- C. learning

2. My father doesn't like to music. He enjoys TV.

- A. listen/watch
- B. to listen/watch
- C. listening/watching

3. What time the art exhibition open?

- A. does
- B. do
- C. doing

4. Vicky: When's the extreme sports competition?

Lucy: It's Saturday.

- A. at
- B. on
- C. in

5. In Africa, many people have to clean water every day.

- A. collect
- B. to collect
- C. collecting

WORD FORMS

THEME 1 : FREETIME					
STT	(V)	(N)	(A)	(ADV)	Nghĩa
1	act	action	active	actively	hành động
		activity			hoạt động
		activist			người hđ XH
2	compete	competition	competitive	competitively	cuộc thi
		competitor			người dự thi
3	exhibit	exhibition			triển lãm
4			extreme	extremely	cực kì
5	interest	interest	interesting	interestingly	thú vị
			interested		thích thú
6	inform	information	informative		thông tin
7		mountain	mountainous		núi
8			good	well	giỏi, tốt
9	amuse	amusement	amused (người)		vui nhộn
			amusing (vật)		
10		day	daily	daily	hàng ngày
11		freedom	free	freely	tự do
12	collect	collection			(bộ) sưu tập
		collector			người sưu tập
13	help	helpfulness	helpful	helpfully	hay giúp người
			helpless		không giúp đỡ
14			slow	slowly	chậm
15			fast	fast	nhanh
16			early	early	sớm
17			hard	hard	chăm chỉ
18			late	late	trễ

EXERCISES

1. Trung and his brother like movies very much. (act)
2. My brother likes acting and outdoor (act)
3. English is an and important subject. (interest)
4. She's entered a crossword (compete)
5. How many took part in the race? (competition)
6. This was the first art in public in the whole country. (exhibit)
7. Minh is at computer. (amuse)
8. They were very at dancing last night. (well)
9. For more, visit <https://thcsvinhlocb.hcm.edu.vn> (inform)
10. Sa Pa is a province in northern Vietnam. (mountain)
11. A lot of old people are scared of sports. (extremely)
12. Mr. Smith is very interested in foreign coins. (collect)
13. Mr. Smith is one of the most famous stamp in Hanoi. (collect)
14. Mr. Smith has a very famous stamp (collect)
15. Her routine begins at 6 a.m. every day. (day)
16. Peter runs very, so he can't win. (slow)